ABSTRACT

Prahasti, Brigitta Danastri Wintang. (2022). *The Utilization of Learning Management System and Online Learning Supportive Platforms: Perspectives of Teachers and Students.* Yogyakarta: English Language Education Study Program, Faculty of Teachers Training and Education, Sanata Dharma University.

In the past two years, the world has currently dealt with a COVID-19 outbreak. The impact of this outbreak can be seen in each aspect, particularly in education. Several visible changes occurred in education implementation in Indonesia during the COVID-19 pandemic. Teachers had to devise alternative methods to replace face-to-face or fully online teaching and learning activities. Another thing they can do now is use technology.

This study employed a qualitative approach to answer the research question: (1) How did both teachers and students perceive the utilization of the Learning Management System and online learning supportive platforms? Descriptive qualitative are used in this study to understand better the advantage and disadvantages of online learning using the Learning Management System for Indonesian educational needs. In this study, the researcher distributed two questionnaires; one for the teachers and one of the students and interviewed three English teachers and three students to gather opinions about using the Learning Management System and online learning supportive platforms in this pandemic era.

Findings suggest that students stated that Google Classroom (73%) and YouTube (73%) are good enough to support online learning process. Meanwhile, students find that WhatsApp (80%) is very easy and convenient to use, especially when submitting assignments. In the other side, teachers assume WhatsApp as a communication tool for teachers and students. Teachers prefer to use Google Classroom (74%) to support the online learning process rather than WhatsApp (68%), with YouTube (75%) representing an additional application for finding references for learning materials.

The researcher draws conclusions based on the perspectives of the students and teachers. Based on students' perspective, these media can be accessed and used efficiently. From the teacher's perspective, they feel comfortable and are helped by using these platforms. In addition, these platforms encourage teachers to be more creative. Teachers and students use Google Classroom to access online learning needs such as material and assignments, WhatsApp for communicating between teachers and students, and YouTube for search additional materials.

Keywords: *Utilization, Learning Management System (LMS), Online Learning Supportive Platforms*.

ABSTRAK

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Dunia saat ini sedang menghadapi wabah virus COVID-19. Dampak dari wabah ini dapat dilihat di segala aspek, khususnya di bidang pendidikan. Beberapa perubahan terjadi implementasi pendidikan di Indonesia selama pandemi COVID-19. Guru harus merancang metode alternatif untuk menggantikan kegiatan belajar mengajar tatap muka atau sepenuhnya pembelajaran daring. Hal lain yang bisa mereka lakukan sekarang adalah menggunakan teknologi.

Penelitian ini menggunakan metode kualitatif untuk menjawab pertanyaan penelitian, (1) Bagaimana persepsi guru dan siswa terhadap pemanfaatan *Learning Management System* dan beberapa platform pendukung pembelajaran online? Teknik deskriptif kualitatif biasanya digunakan untuk lebih memahami kelebihan dan kekurangan pembelajaran online menggunakan Learning Management System untuk kebutuhan pendidikan Indonesia. Dalam penelitian ini, peneliti menyebarkan dua kuesioner dan wawancara untuk mengumpulkan pendapat dari guru dan siswa tentang penggunaan Learning Management System dan beberapa platform pendukung pembelaaran daring di era pandemi ini.

Hasil menunjukkan bahwa siswa menganggap Google Classroom (73%) dan YouTube (73%) cukup baik untuk mendukung proses pembelajaran online. Sementara itu, siswa merasa WhatsApp (80%) sangat mudah dan nyaman digunakan, terutama saat mengumpulkan tugas. Di sisi lain, guru menggunakan WhatsApp sebagai alat komunikasi antara guru dan siswa. Guru lebih memilih menggunakan Google Classroom untuk mendukung proses pembelajaran online, dengan YouTube sebagai aplikasi pendukung untuk mencari referensi materi pembelajaran.

Peneliti menarik kesimpulan berdasarkan perspektif siswa dan guru. Menurut perspektif siswa, media-media yang digunakan dapat diakses dan digunakan secara efisien. Dari sudut pandang guru, mereka merasa nyaman dan terbantu dengan menggunakan platform ini. Selain itu, platform ini mendorong guru untuk lebih kreatif. Dapat disimpulkan bahwa guru dan siswa menggunakan Google Classroom untuk mengakses kebutuhan pembelajaran online seperti materi dan tugas, WhatsApp untuk berkomunikasi antara guru dan siswa, dan YouTube untuk mencari tambahan materi.

Kata kunci: Pemanfaatan, *Learning Management System* (LMS), Aplikasi Pendukung Pembelajaran Online